1 Presentation: Each student will give a presentation to the class on one set of assigned readings from a selected week on the syllabus. The presentation MUST be on the readings from that week but can reference previous texts. The presentation should include an explanation of the works’ key arguments as well as how any connections the readings have with previous readings, class discussions, and other points of interest. These presentations will be our launching point for our classroom discussions about the themes in the readings.Each presentation must also include a primary source analysis where each presenter selects one document and  addresses the following questions:

* what is happening in the document,
* who the author is
* who is the intended audience
* why the document is important.